

SHiFT

School Harnessing Inclusive Facilitator Technology



Co-funded by the
Erasmus+ Programme
of the European Union

2nd TRANSNATIONAL MEETING (Virtual)

16th October, 2020

Organized by UNIC

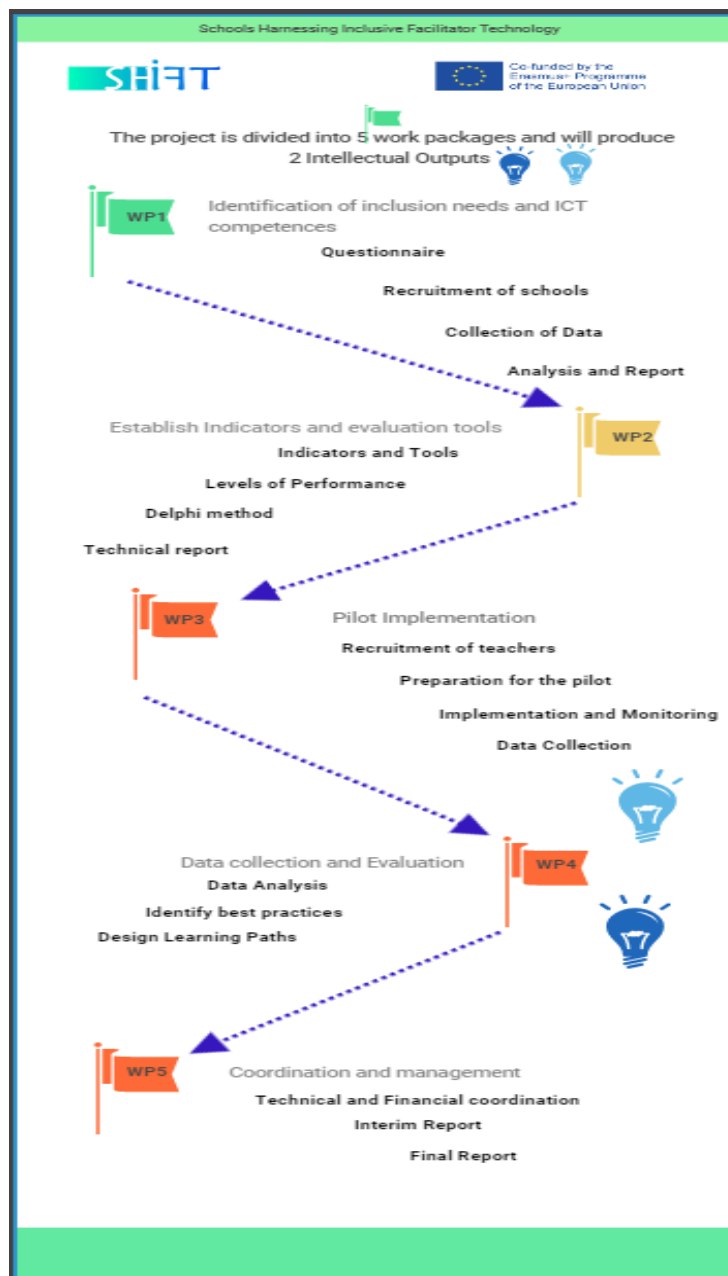
SHiFT

Friday 16th October 2020

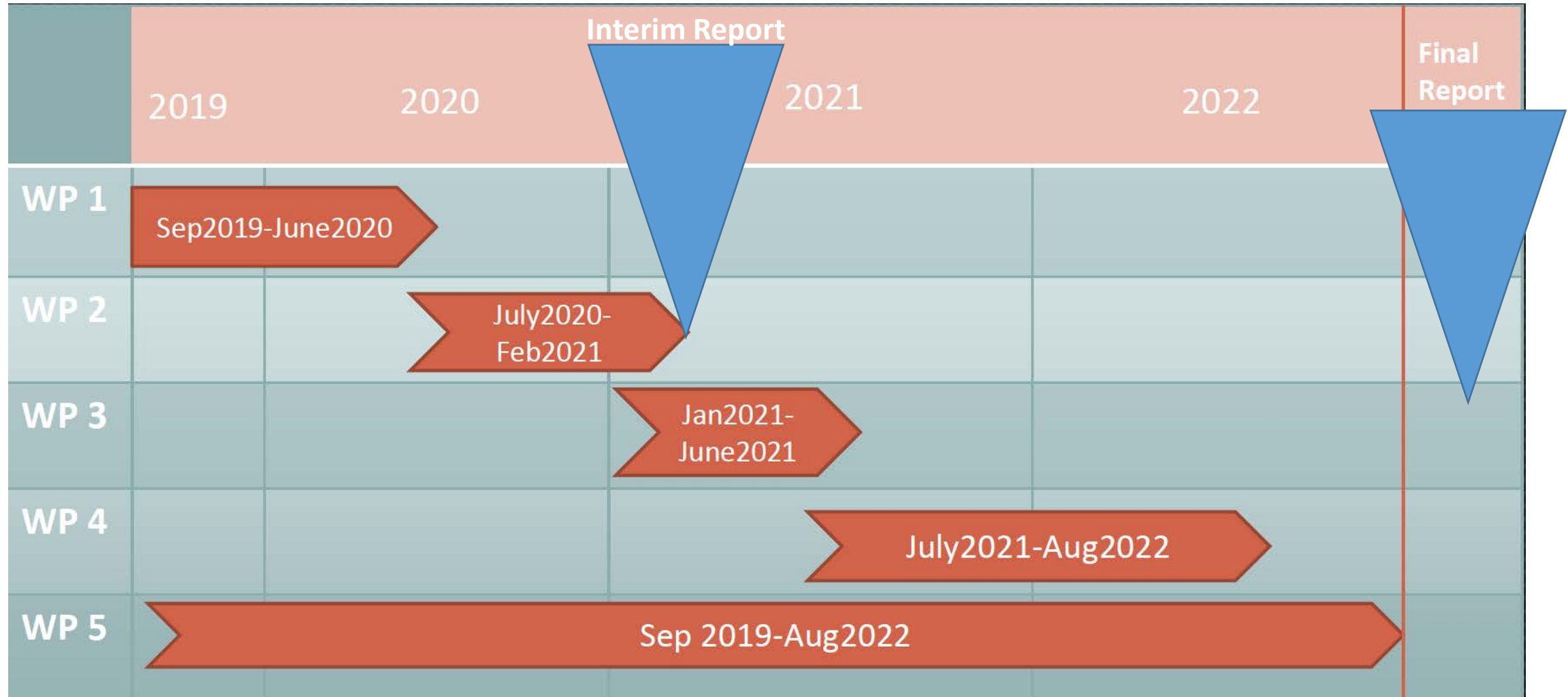
Coordination and Management

Status and Quality of the Project's Development

Overview of the project



Project Timeline



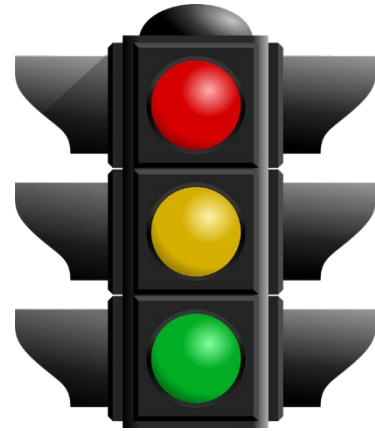
Scheme of financing

Payments	%	When?
Pre-financing	40	30 days after the signature of the GA
Further pre-financing	40	60 days after the submission and approval of the Interim report
Final payment	20	60 days after the submission and approval of the Final Report

*Further pre-financing is guaranteed ONLY with **proof that the 70% of the first pre-financing has been spent.**

*Possible grant reduction for poor quality or non-timely implementation of the Project.

REPORT



Deadline: **28/02/2021**

Responsible partner: **Coordinator IL3-UB**

Period covered: **01/09/2019 -31/01/2021**

QUALITY CRITERIA OF THE REPORT

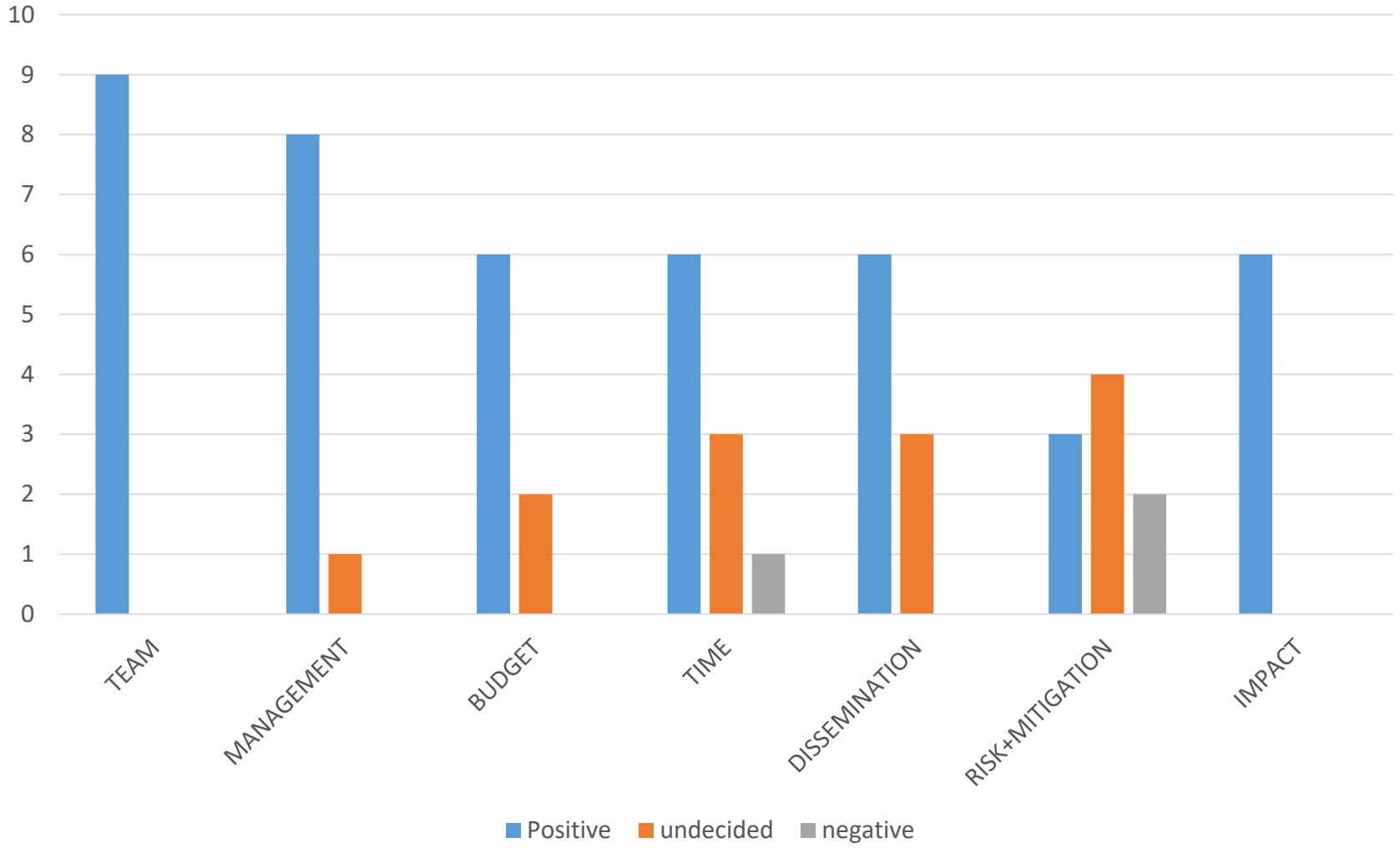


1. Development of the Project according to the proposal.
2. Detailed description of activities related to the Intellectual Outputs.
3. Financial proof of the use of resources (70% of the pre-financing).
4. Quality control of processes and results.
5. Dissemination activities.
6. Impact of the Project.

FEEDBACK FROM THE PARTNERS



Quality Control Survey



QUALITY CRITERIA OF THE REPORT



1. Development of the Project according to the proposal.

- ✓ Correct Implementation
- ✓ Timely Execution
- ✓ Changes-Drawbacks-Deviations
- ✓ Activities completed
- ✓ Activities yet to be completed

QUALITY CRITERIA OF THE REPORT

2. Detailed description of activities related to the Intellectual Outputs.

- ✓ Type of activities carried out by each partner.
- ✓ Days of dedication by each partner.
- ✓ % of development of the Intellectual Outputs.
- ✓ Outputs produced.
- ✓ Pending activities.



3. Financial proof of the use of resources (70% of the pre-financing).

- ✓ Staff dedication (Timesheets)
- ✓ Transnational meetings (Agenda, attendance list)
- ✓ Management (reporting, dissemination actions, translations, hosting expenses etc.)



QUALITY CRITERIA OF THE REPORT

4. Quality control of processes and results.

- ✓ Surveys (Internal /External)
- ✓ Quality Indicators
- ✓ Risks and mitigation plan



QUALITY CRITERIA OF THE REPORT

5. Dissemination activities.

- ✓ Articles, press releases.
- ✓ Videos, photos, posters, infographics.
- ✓ Multiplier Events, meetings
- ✓ Social Media (**#Edu_SHIFT**)
- ✓ Project's website

www.il3.ub.edu/international/shift-project-eu



6. Impact of the Project

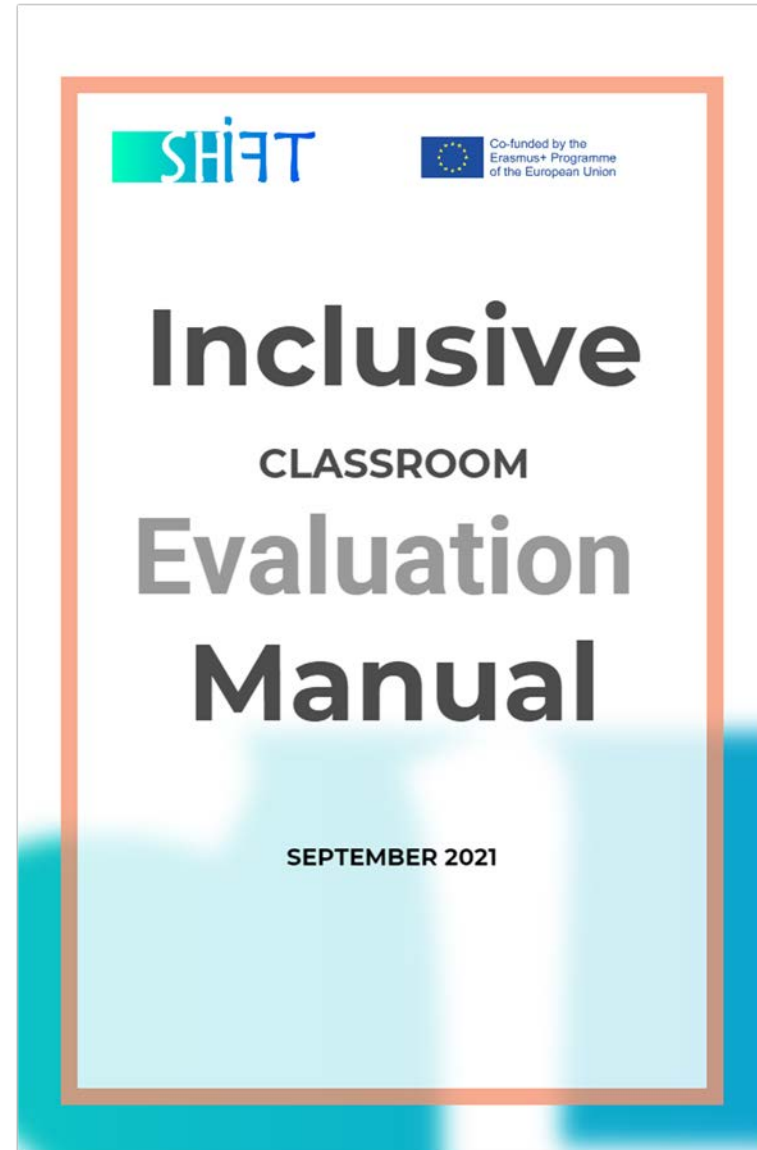
- ✓ Impact within the organizations.
- ✓ Impact on a local level.
- ✓ Impact on a European level.



SHiFT

Friday 16th October 2020

Intellectual Output 1: INCLUSIVE CLASSROOM EVALUATION MANUAL



Intellectual Output 1: INCLUSIVE CLASSROOM EVALUATION MANUAL



Output identification: IO1

Output type: Methodologies/guidelines-Evaluation method and tools

Duration: 01/09/2019-01/09/2021

Target: Head-teachers, Education Inspectors /evaluators

Available languages: English /Spanish

Available media: Publications, websites

Key concepts: Early School Leaving /combating failure in education-ICT -new technologies -digital competences-Inclusive classroom –Multidisciplinary teams

Intellectual Output 1:

INCLUSIVE CLASSROOM EVALUATION MANUAL



This manual has two main objectives:

- To evaluate the **transfer of the training** on digital competences by teachers and educational support staff into the **inclusive classroom**.
- To evaluate the **multidisciplinary competencies**, collaboration among all the agents involved in the classroom: teaching staff and educational support staff (teachers, special education teachers, physiotherapists, speech therapists, educational psychologists etc.).

Intellectual Output 1: INCLUSIVE CLASSROOM EVALUATION MANUAL



With this output, SHIFT aims to offer a holistic approach to evaluation by converting the inclusive classroom as a **unit of evaluation** rather than performing isolated, sporadic or intuitive evaluative actions. Moreover, the fact that is taking into account the different sociocultural backgrounds of the participating countries gives it a very strong transferability potential.

Intellectual Output 1: INCLUSIVE CLASSROOM EVALUATION MANUAL



Requirements for a high quality Intellectual Output

- Structure (Index-Introduction-Rationale-Background-Definitions-Tools-User's guide, Recommendations-Glossaryetc)
- Attractive-Interactive
- User-friendly
- Printable version (publication) and on-line version (website)
- Different resources (infographics, photos, tables, rubrics, graphs)
- English-Spanish

Intellectual Output 1: INCLUSIVE CLASSROOM EVALUATION MANUAL



Next steps:

1. Start working the structure
2. Start working on the design
3. Start working on the contents

Intellectual Output 1: INCLUSIVE CLASSROOM EVALUATION MANUAL



Examples:

<https://www.unido.org/sites/default/files/files/2018-04/Evaluation%20Manual%20e-book.pdf>

https://issuu.com/ifmsa/docs/evaluation_manual

https://oios.un.org/sites/oios.un.org/files/images/oios-ied_manual.pdf

<https://www.mpi.govt.nz/dmsdocument/28605/direct>

SHIFT

Thank you!